



The Peter Pan Experience (Expeditie Peter Pan)
Het Lagglan, Netherlands

A quirky, high-energy theatre show based on one of our favourite fairy tales, Peter Pan. But be warned, this is not 'Peter Pan' as you know it! A riot of fun, music, movement and theatricality that both grown ups and children will enjoy.

Pre and post show discussion and activities

Here are a few suggestions to use before and after attending this performance.



The arts are a great topic for group discussion. This is when children are encouraged to express their opinions and preferences. It is an excellent opportunity for children to join in discussion without fear of being right or wrong

The Discussion:

Going to the theatre.

- Start with asking the children's previous experience in seeing a **live** show vs seeing a film. What might they see, hear, feel when they go see a live show. (Start an **Arts Toolbox** list on the board based on their responses. Add to your **Arts Toolbox** after seeing the show.)
- This is a good time to discuss Theatre Etiquette (see Etiquette Sheet)
- If possible show the class the image of the production.
- What do they think they might see, hear or feel when they go see this show?

Pre show Activity:

- **Discuss the differences of being an adult VS being a kid.** Things that kids might do or say VS what an adult might do or say. What might be reasons why there might be differences or similarities in behaviour.
- **Observation exercise**
Have your students study adults in their life or home to take notes on **adult behaviours vs children's behaviour**. Have them write a list of the actions or activities that they see. Have them bring the list to class.
- **Game Idea:** Create teams of 4 or 6 to work together on reviewing the observations they made at home. From their observation they will create activity cards to be used in a Charade game. The cards should simply state behaviour or actions of adults or behaviour of children. The teams exchange cards and begin to play.

Post Show Activity:

- **Discussion:** After the performance discuss what they saw and heard. What was familiar? What was confusing or surprising? What did they see that was interesting? What was their favourite part? What part didn't they understand or enjoy?
- Reflect on the activities and **the similarities** and **the differences** between things that an adult would do and what a child might do.
- Now remind them of the story of Peter Pan. The Boy That Never Wanted to Grow Up. Discuss what it might mean to never grow up? What might our world be if we didn't grow up? What some parts of childhood that is important to keep alive in ourselves? Discuss. Or act out what might be different if some things about childhood stayed the same.